

From: Vankeerbergen, Bernadette
To: [Johnston, Renee](#)
Cc: [Lam, Pok-Sang](#); [Neal, Steve](#)
Subject: Rural Sociology 1500
Date: Monday, October 24, 2016 4:36:00 PM
Attachments: [image001.png](#)

Dear Renee,

On Wednesday, October 19, the Social and Behavioral Sciences Panel of the ASC Curriculum Committee reconsidered a request to add a 100% distance learning delivery option to Rural Sociology 1500 (an existing course with GE Social Science—Organizations and Politics and GE Diversity—Social Diversity in the U.S.).

The Panel members noted that the written response to the Panel's concern about safety of exams very convincingly addresses the issue. The Panel unanimously approved the course request with two contingencies, which I here list:

- On the syllabus, the mid-term and final still only mention multiple choice questions. This contradicts the explanation provided to the Panel that questions like fill-in-the-blanks and ordering will be included in Carmen.
- Both the in-class and the on-line syllabus should list the correct GE names and the correct GE goals and expected learning outcomes.
 - Both syllabi mention “GE Social Science—Groups and Politics.” There is no such GE subcategory. A course can be “GE Social Science—Individuals and Groups” or “GE Social Science—Organizations and Politics.” In this case, the course is approved for the latter. The GE goals and expected learning outcomes to be included should be (language currently on the syllabi is both outdated and seems to mix several GE Social Science subcategories):
 - Goals: Students understand the systematic study of human behavior and cognition; the structure of human societies, cultures, and institutions; and the processes by which individuals, groups, and societies interact, communicate, and use human, natural, and economic resources.
 - Expected Learning Outcomes
 - 1) Students understand the theories and methods of social scientific inquiry as they apply to the study of organizations and politics.
 - 2) Students understand the formation and durability of political, economic, and social organizing principles and their differences and similarities across contexts.
 - 3) Students comprehend and assess the nature and values of organizations and politics and their importance in social problem solving and policy making.
 - The goals and expected learning outcomes for GE Diversity—Social Diversity are completely left out on the current syllabi. That language should be included:
 - Goals: Students understand the pluralistic nature of institutions, society, and culture in the United States and across the world in order to become educated, productive, and principled citizens.

Expected Learning Outcomes

- 1) Students describe and evaluate the roles of such categories as race, gender and sexuality, disability, class, ethnicity, and religion in the pluralistic institutions and cultures of the United States.
- 2) Students recognize the role of social diversity in shaping their own attitudes and values regarding appreciation, tolerance, and equality of others.

Note: The on-line syllabus does include some of the GE language but presents it incorrectly as *course* goals on p. 2. The GE language on p. 1 is incorrect.

Should you have any questions about the feedback above, do not hesitate to contact Pok-sang Lam (faculty Chair of the SBS Panel, cc'd here), or me.

I will return the course via curriculum.osu.edu to enable the unit to make the necessary changes.

Best,
Bernadette



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